

Gallup Hill School Art Room News

Creativity Abounds in the Art Room as students explore various media

Gallup Hill students have been exploring lots of techniques and art concepts already. The sixth graders have finished their study of Charles Burchfield and watercolor techniques and lately they have learned about the Pop artist Roy Lichtenstein. They learned about how he made his art like a comic book page with a lot of action and color. They are creating paintings that show a word that is an example of onomatopoeia. Look for these soon in the hallways. They are powerful and exciting! They even used old dictionary pages as part of their artwork!

Grade 5 students have been working on the concept of atmospheric perspective and how to show

it in a piece of art. They have learned how to mix tints and shades of a color and they have created abstract landscapes that are monochromatic which means based on only one color. This has been a challenging project but the students have showed a lot of perseverance to finish them.

Later in the year, many pieces of art will be on display for the Student Art Show. This year it will held in May and will coincide with Arts Day which we have tentatively scheduled for Thursday, May 21st. We have already been working on inviting many artists, musicians and dancers to come and share their craft with us! I'll keep you posted!



Here is a student example of onomatopoeia that is brightly painted and exciting to see!

Grade 3 students focus on figure drawing and Grade 4 students will focus on value this year

Third and fourth grade will be targeting specific skills throughout the year. The third graders have been learning about how to draw a figure. They are having fun taking turns being the "model" for the class and trying to draw what they see instead of what they think they see. Our skills are coming along very well. Fourth graders have been learning about the element of art value. They are learning how to make a lighter color by adding white when they mix colors. They will be learning how to use shading in their art to make something look more realistic.

Ledyard Public
Schools

Volume 2, Issue 1

November 2014

Artists that we will learn about this year:

- Vincent van Gogh
- Claude Monet
- Roy Lichtenstein
- James Rizzi
- George Rodrigue
- Keith Haring
- Pablo Picasso

Principles of Design

Pattern

Contrast

Movement

Rhythm

Emphasis

Unity

Balance

Pre-K, Kindergarten and Grade 1 news

The Pre-K students have been working hard on practicing many skills. They are learning how to take care of art materials. Each time we do a project, there is so much to think about. How high do I twist up my gluestick? How hard do I press? What is the right way to hold these scissors? They have worked on cutting skills and have explored using paint with sponges and how to use a stencil. Beautiful leaf and pumpkin paintings were created using stencils this fall.

Kindergarten students have been working on a wide variety of multimedia projects. Earlier, we learned about primary colors red, yellow and blue and

used these colors in our playscape collages. We learned about warm and cool colors when we did our tissue paper fall leaves. We learned about textures and drew a self-portrait and combined them in one project.

The first graders worked with secondary colors when they mixed their own purple, orange and green in their pumpkin patch collages.

They have been finishing up imaginative monster collages using a lot of materials. First they drew monsters and printed a texture on them. Then they created a city background for them with a painted sky. Very scary!!



Here is an imaginative creature that was drawn by a first grade student.

Third and Fourth Grade Students are using ceramic clay

Each grade level will work on a ceramic clay project this year and the third and fourth graders are glad that they have begun their clay work now. To connect with the third graders study of New England and the Northeast region of the country, we are creating whale sculptures. We have learned about the role of the whaling industry as a part of our local history here in southeastern Connecticut and the students have learned about how whales are now pro-

Each Gallup Hill student will work on a project using ceramic clay. We will be starting more projects in the winter!

tected so that these magnificent creatures can roam the seas freely.

The fourth graders learn about native

people who have inhabited various regions of North America. We are learning about the pottery created by the Acoma Pueblo tribe of the southwestern United States. Their pottery is very striking with intricate patterns and designs. Each student is creating a piece of coiled pottery and will add patterns and designs that imitate the style of the Acoma Pueblo. We are off to a great start and the other grades will be working with clay this winter too!

Grade Two Students learn about artists' styles

Grade Two students have been busy exploring materials as well as the styles of different artists so far this year. In October they completed beautiful chalk abstract landscape drawings. They learned about American artist Georgia O'Keeffe and were inspired by viewing some of her work.

Recently, second graders viewed a portrait of Paul Revere painted in a very

realistic style. Then they were able to work on self-portraits. They worked hard to use guidelines to know where to put eyes, nose and mouth.

Lately we have been learning about the work of Pop artist



Look at this bright and colorful art!

James Rizzi. His work is whimsical, bright, colorful and cartoony. We are finishing very bright bird paintings using his fun style. We agreed that each artist has a very different style and that's one of the best things about art!